

Testing models with models: The case of game theory

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Roadmap

- Models in Traditional Game Theory
 - The theory
 - Objections
- “Foundational programs”
 - Evolutionary game theory
 - Epistemic game theory
- Philosophical Questions

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Prisoner's dilemma



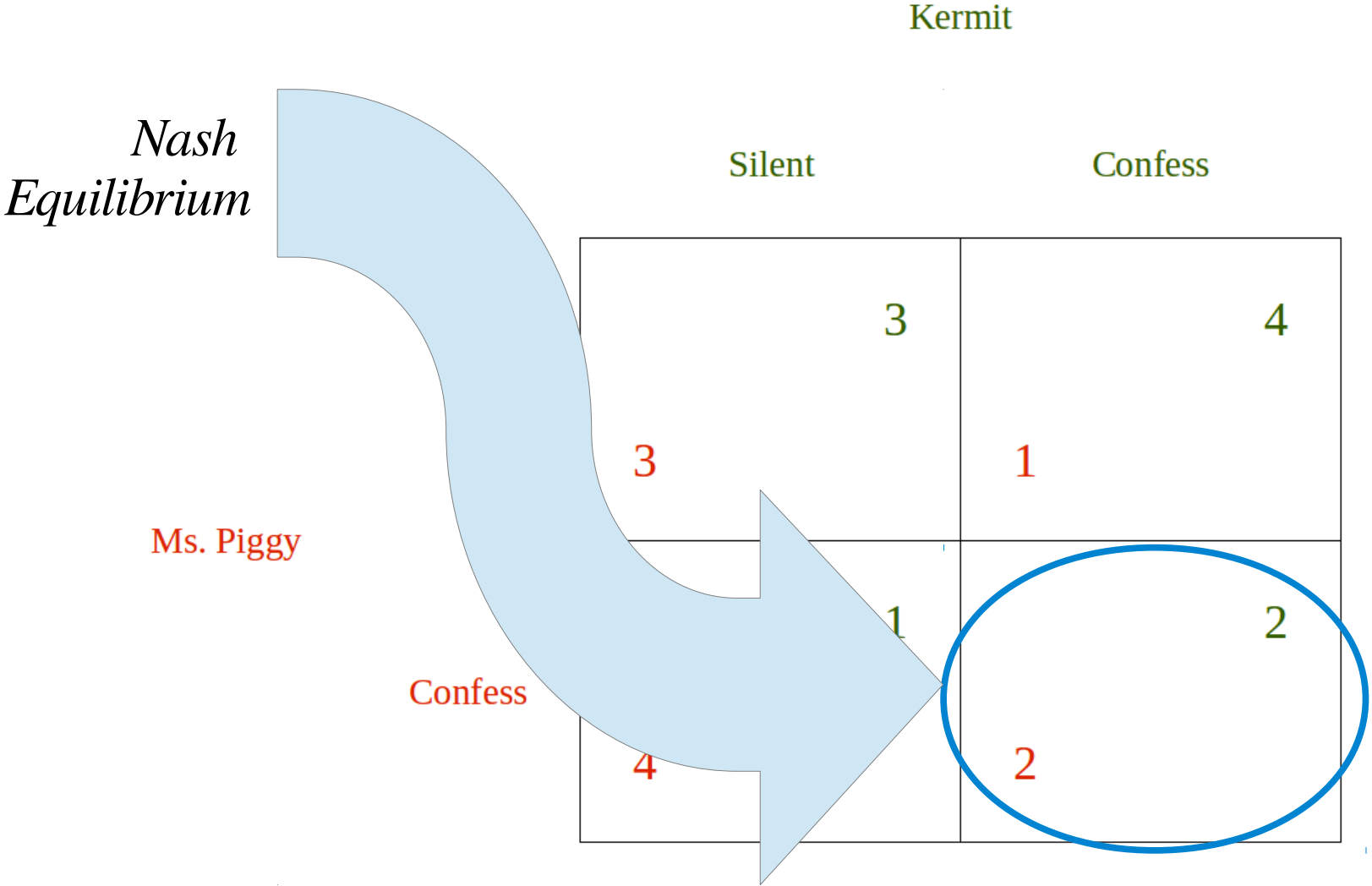
(c) Michelle O'Connell

- Two people arrested
- Each given the chance to confess
- Cannot communicate

Prisoner's dilemma

		Kermit	
		Silent	Confess
Ms. Piggy	Silent	3, 3	1, 4
	Confess	4, 1	2, 2

Prisoner's dilemma



Many other games

- Coordination
- Zero sum
- Everything in between

Nash equilibrium

A vector describing a plan of action for each player is a *Nash equilibrium*

if and only if

Each player is doing the best she can given what all the other players are doing

Prediction

- In a game, game theory predicts that everyone will be playing a Nash equilibrium
- Every game has at least one (with randomization)
- Many games have more

Process

- *Step 1*: Find a phenomena of interest
- *Step 2*: Build a game which models that phenomena
- *Step 3*: Find the Nash equilibria of that game
- *Step 4*: Predict that the phenomena will be in the Nash equilibrium

Refinements

- Nash
- Subgame perfection
- Perfect Bayes Nash
- Risk dominance

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Non-concerns

- People care about more than money
- People aren't selfish

Real concerns

- Do people play Nash equilibria?
- Do players always think through the game carefully?
- Do players know that others think through the game carefully?

Illustration

- N-player game
- Everyone guesses a number in $[0,100]$
- Let m = the average of all the guesses
- The people who guess closest to $(2/3) \times m$ splits a prize
- Everyone else loses

Game theorist reasoning

- Don't guess more than 66.66
 - Suppose everyone knows that
- Don't guess more than 44.44
 - Suppose everyone knows that
- Don't guess more than 29.63
 - Suppose everyone knows that

...

Game theory versus reality

- *Nash equilibrium*: Everyone guess 0
 - Everybody wins.
 - No one can improve.
- No other Nash equilibrium
 - At least one person can improve by changing
- But that's not the outcome

Falsified

- Guess $2/3$ of the average isn't the only trouble case
- Some suggest this is the end of the road for game theory

Two observations

- Suppose the game was played repeatedly
 - Guesses would go lower
- Suppose everyone was capable of thinking all the way through and everyone knew it
 - Everyone would guess 0

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Evolutionary game theory

- Suppose a group of people are put together to repeatedly play a game
- After each play they “revise” their strategy to try and improve how they did

“Revision” protocol

- Evolution via natural selection
- Experimentation and adjustment
- Reinforcement of more effective action
- Differential imitation
- “Learning” and myopic best-response

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Replicator dynamics

$$\dot{x}_i = x_i (u(i, \bar{x}) - u(\bar{x}, \bar{x}))$$

The diagram illustrates the replicator dynamics equation $\dot{x}_i = x_i (u(i, \bar{x}) - u(\bar{x}, \bar{x}))$. It uses brackets and arrows to link parts of the equation to their meanings:

- \dot{x}_i : Change in proportion playing strategy i
- x_i : Proportion playing strategy i
- $u(i, \bar{x})$: Payoff of playing i against the population (represented by \bar{x})
- $u(\bar{x}, \bar{x})$: Average payoff of the population against itself

Replicator dynamics

$$\dot{x}_i = x_i (u(i, \bar{x}) - u(\bar{x}, \bar{x}))$$

Change in
proportion
playing
strategy i

Proportion
playing
strategy i

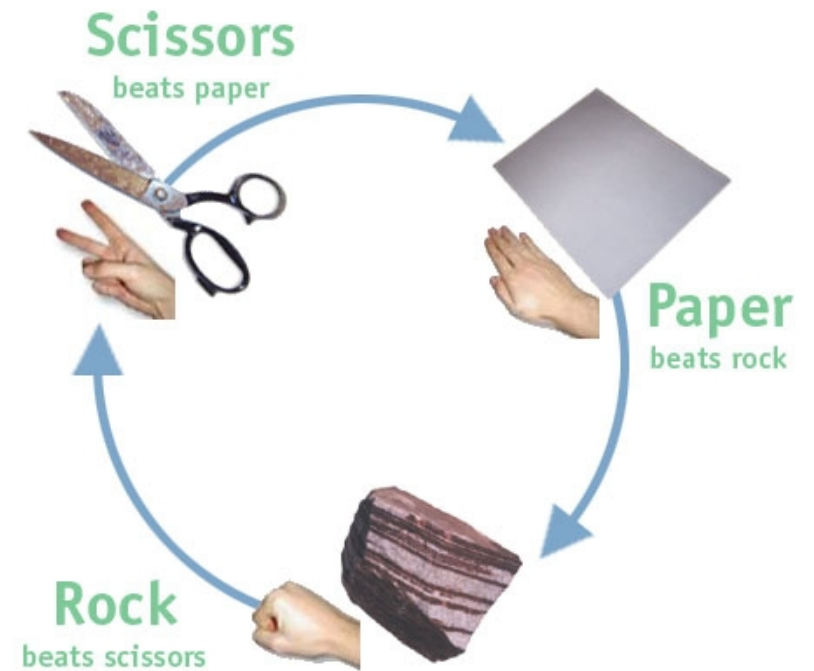
How much
better/worse
is i doing
relative to
the
population

Does this justify Nash?

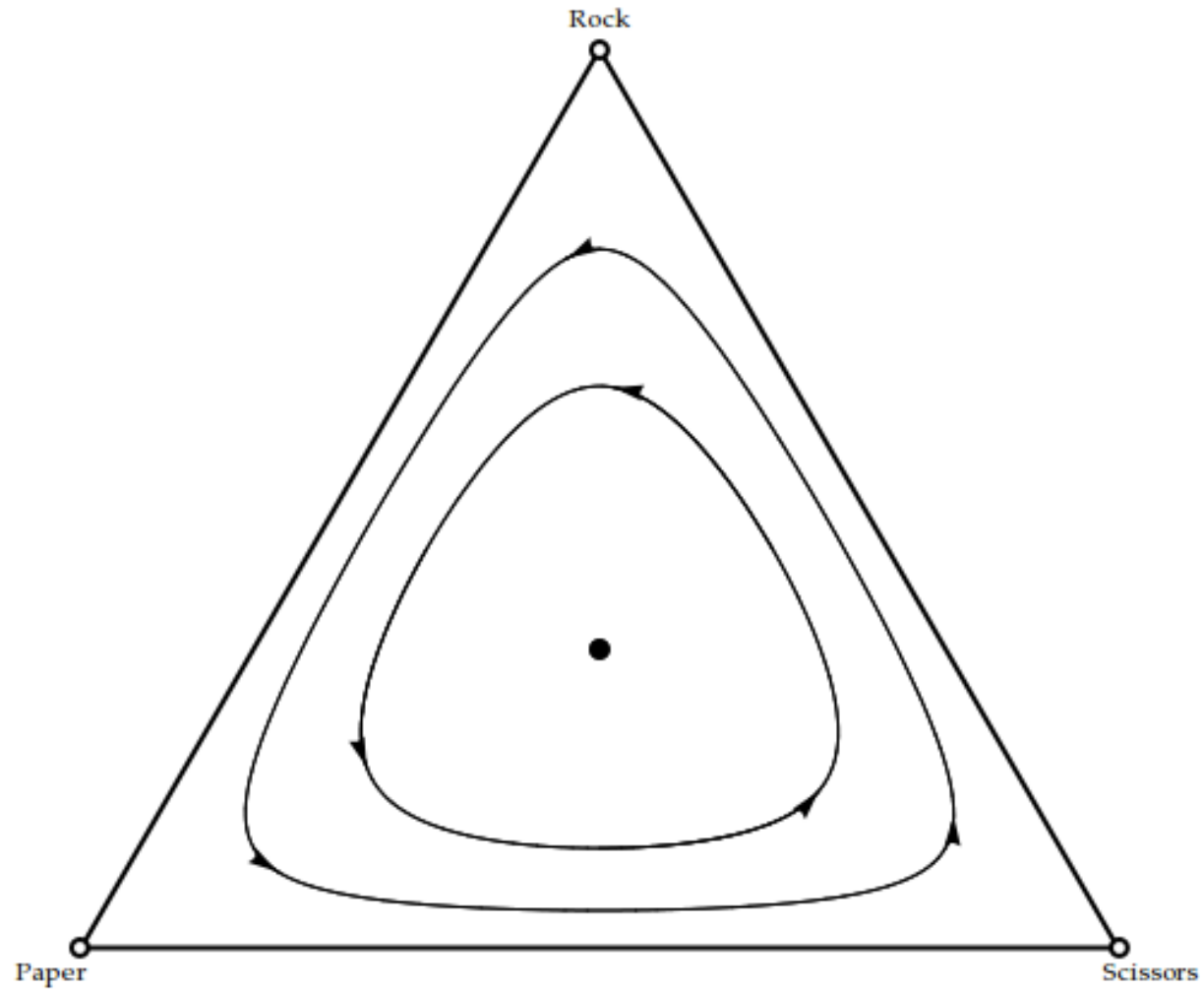
- In two-player two-strategy games: yes
 - Any population which starts with both types ends up in a Nash equilibrium
- In other games: it depends
 - In some games, all populations end in a Nash
 - In some games none do.

Example

	<i>R</i>	<i>P</i>	<i>S</i>
<i>R</i>	0	-1	1
<i>P</i>	1	0	-1
<i>S</i>	-1	1	0

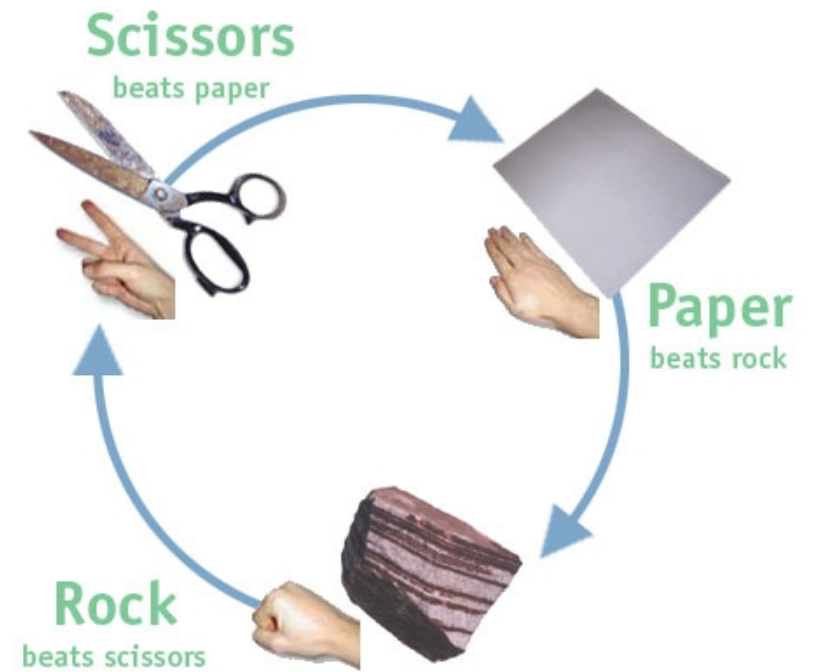


Never Nash

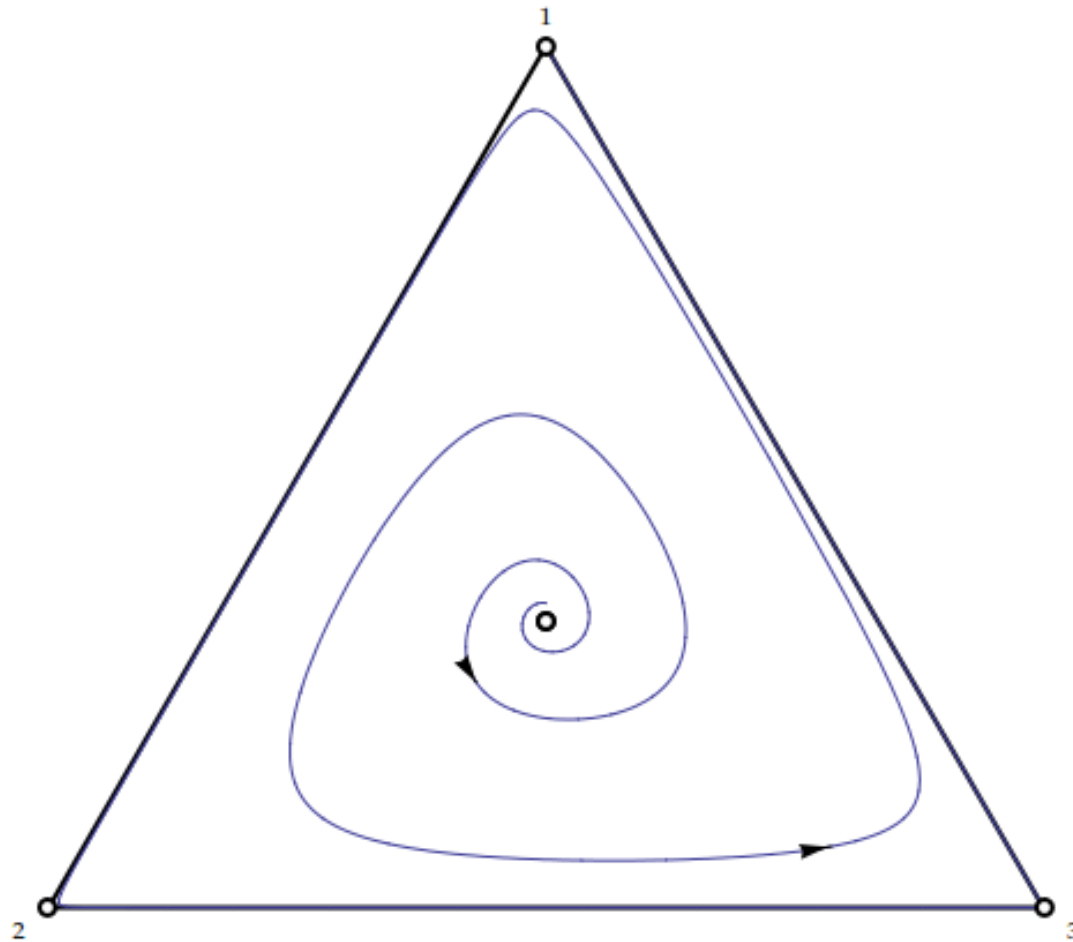


Example

	<i>R</i>	<i>P</i>	<i>S</i>
<i>R</i>	0	-2	1
<i>P</i>	1	0	-2
<i>S</i>	-2	1	0



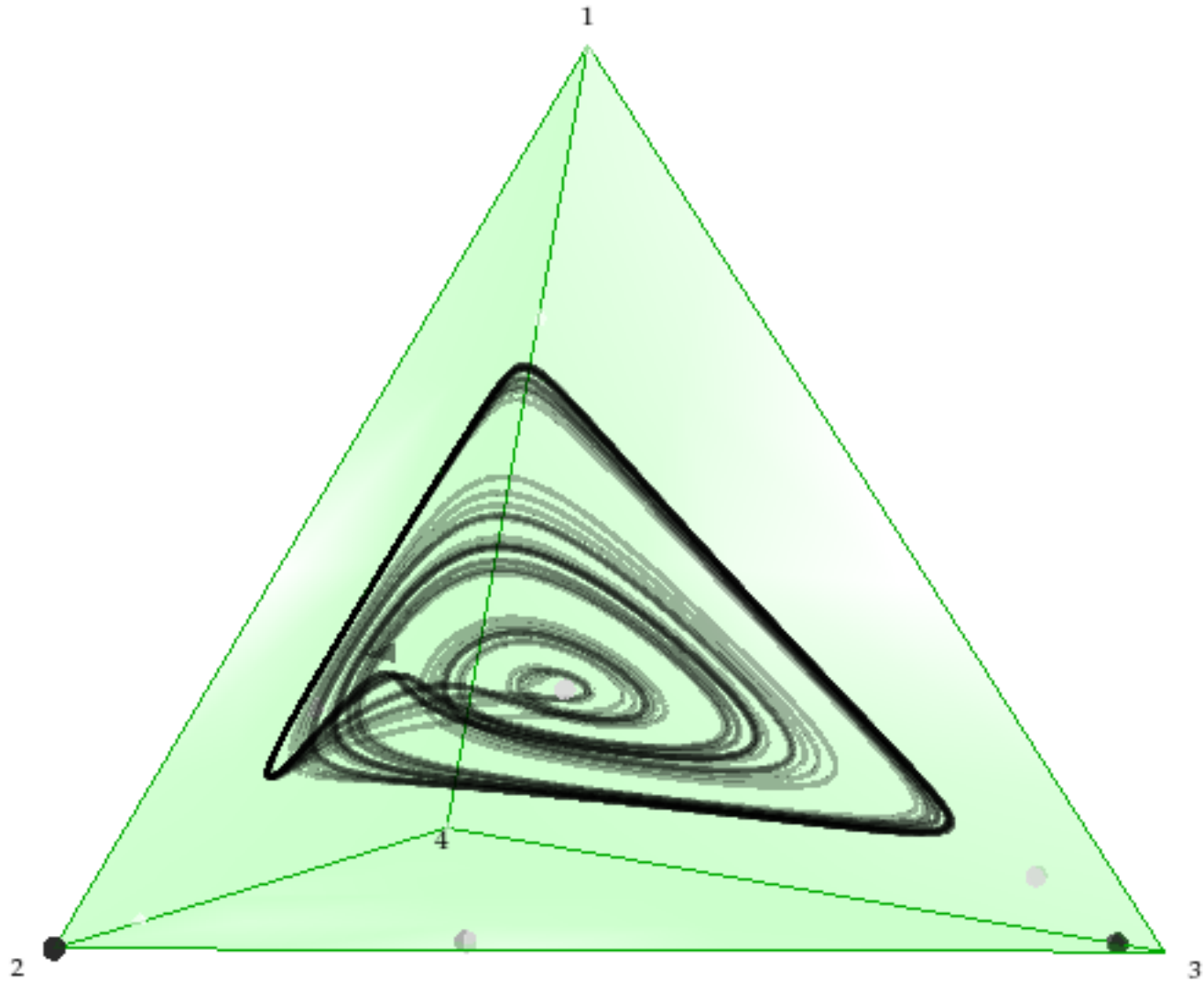
Avoid Nash



An odd game

	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>A</i>	0	-12	0	22
<i>B</i>	20	0	0	-10
<i>C</i>	-21	-4	0	35
<i>D</i>	10	-2	2	0

Chaotic behavior



Not the real world

- Population is represented by a real number
 - Effectively infinite
- Each strategy gets exactly its expected payoff
 - Random matching
 - No stochasticity
- Time is continuous
 - No generations

Not the real world

- Reproduction/Imitation is entirely payoff based
 - No “drift”
- Strategies “breed true”
 - No mutation/experimentation
- Population is not shrinking
 - Extension is not an issue
- Reproduction is asexual
 - No recombination

Finite populations

- All the same problems for Nash arise
- *Strictly dominated* strategies can invade

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Representing reasoning

- Logical language
 - Rationality
 - Features of the game
 - Knowledge of ...
 - Knowledge of knowledge of ...
- First order modal logic

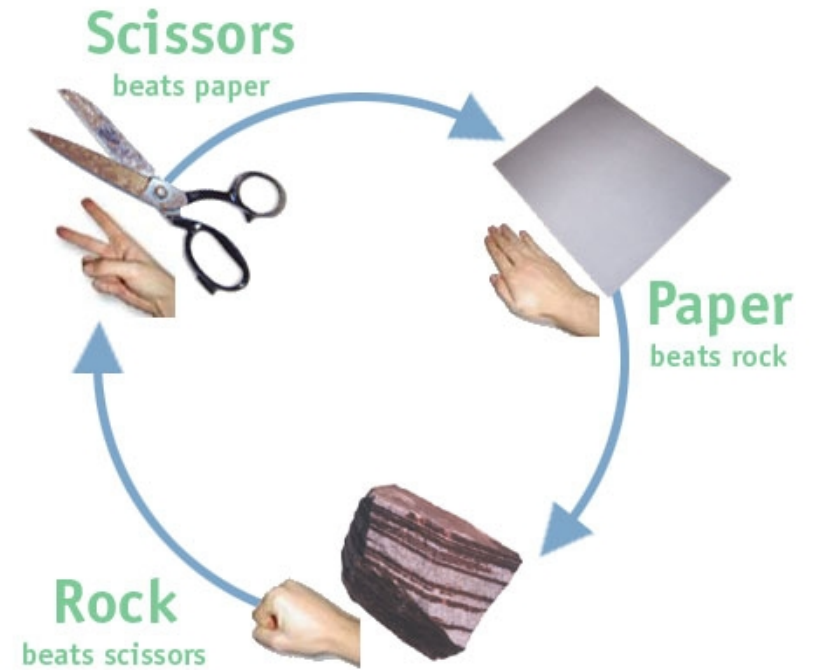
Does this justify Nash?

The Nash equilibrium is the only outcome consistent with:

- (a) Everyone knows everyone else's strategy
- (b) Everyone is rational

Example

	<i>R</i>	<i>P</i>	<i>S</i>
<i>R</i>	0	-1	1
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Does this justify Nash?

The Nash equilibrium is the only outcome consistent with:

- (a) Everyone knows everyone else's strategy
- (b) Everyone is rational

Common knowledge of rationality

- S_1 : Everyone is rational
- S_2 : Everyone knows S_1
- S_3 : Everyone knows S_2
- S_∞ : S_1 & S_2 & ...
- ...
- S_n : Everyone knows S_{n-1}
- ...

Does this justify Nash?

There exist non-Nash outcomes that are consistent with common knowledge of rationality and common knowledge of the game.

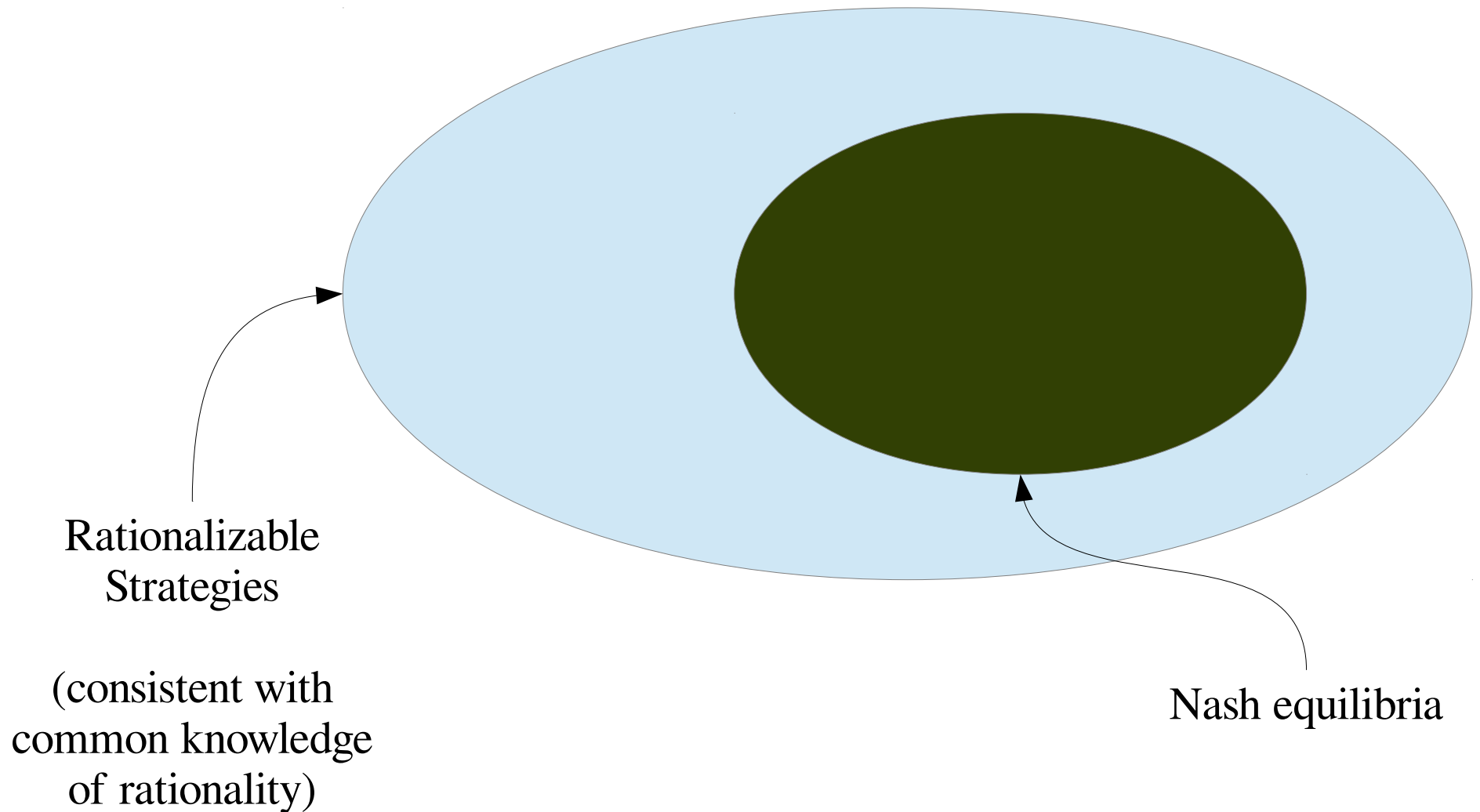
Example

	<i>R</i>	<i>P</i>	<i>S</i>
<i>R</i>	0	-1	1
<i>P</i>	1	0	-1
<i>S</i>	-1	1	0

- I think he will play rock
- Because I think he thinks I'm going to play scissors
- Because I think he thinks I think he's going to play paper

...

Strictly more general



Not the real world

- Knowledge is represented as absolute certainty
 - Do we ever have that?
- Common knowledge of rationality and the game
 - Do we know people that well?
- Infinitely long beliefs
 - S_∞ is an infinitely long sentence

Not the real world

- Logical omniscience
 - I know all the logical consequences of my beliefs
- Beliefs are all static
 - No process of reasoning
- Positive introspection
 - If I know P , I know that I know P

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Individuation of models

- Is game theory a model?
 - Or evolutionary game theory?
 - Or epistemic game theory?
- Is a game a model?
- Is a game with a dynamic a model?

Big question

Why all the trouble?

Options

- Galilean de-idealization
- Robustness testing
- Novel modeling programs

Options

- Galilean de-idealization
- Robustness testing
- Novel modeling programs

Galilean idealization

- We only idealize because we can't do better
- Better models are those that are more realistic
- Science is about constructing better and better models

Galilean de-idealization

- Traditional game theory leaves out change/beliefs
- Evolutionary/Epistemic GT reintroduces those
 - Are they “more” realistic?
 - Which is the correct de-idealization?

Two paths to reality

Evolutionary game theory

- Rationalizability is far too weak
- Nash is often too weak

Epistemic game theory

- Nash is too strong
- Variations on rationalizability are just right

What about traditional GT?

- Traditional game theory can only be used in those special cases endorsed by the foundational program(s)
- EGT replaces traditional game theory
- But scholars keep using traditional game theory

Options

- Galilean de-idealization
- Robustness testing
- Novel modeling programs

Robustness testing

- Some idealizations are okay, because they don't really make a difference
- Modeling tests whether their models are robust by embedding them in new models

EGT as robustness testing

- Are the conclusions of traditional game theory robust to variations in assumptions?
 - **NO!**
- Is that all these programs are doing?

Options

- Galilean de-idealization
- Robustness testing
- Novel modeling programs

Novel modeling program

- Not “foundational programs”
- Instead alternative models which should be tested independently
- What the inter-relation?

Levin's multiple models

- We come to understand the world by making many different idealizations
- EGTs are “multiple” models of the same phenomena
- Is there a general lesson?